

Keowee Elementary School

7051 Keowee School Rd.

Seneca, SC 29672



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 387 students

School Phone: 864-886-4475

School Website: <http://www.oconee.k12.sc.us/Keowee.cfm>

Principal: Joshua L. Holliday

Superintendent: Dr. Michael Thorsland

Board Chair: Andy Inabinet



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

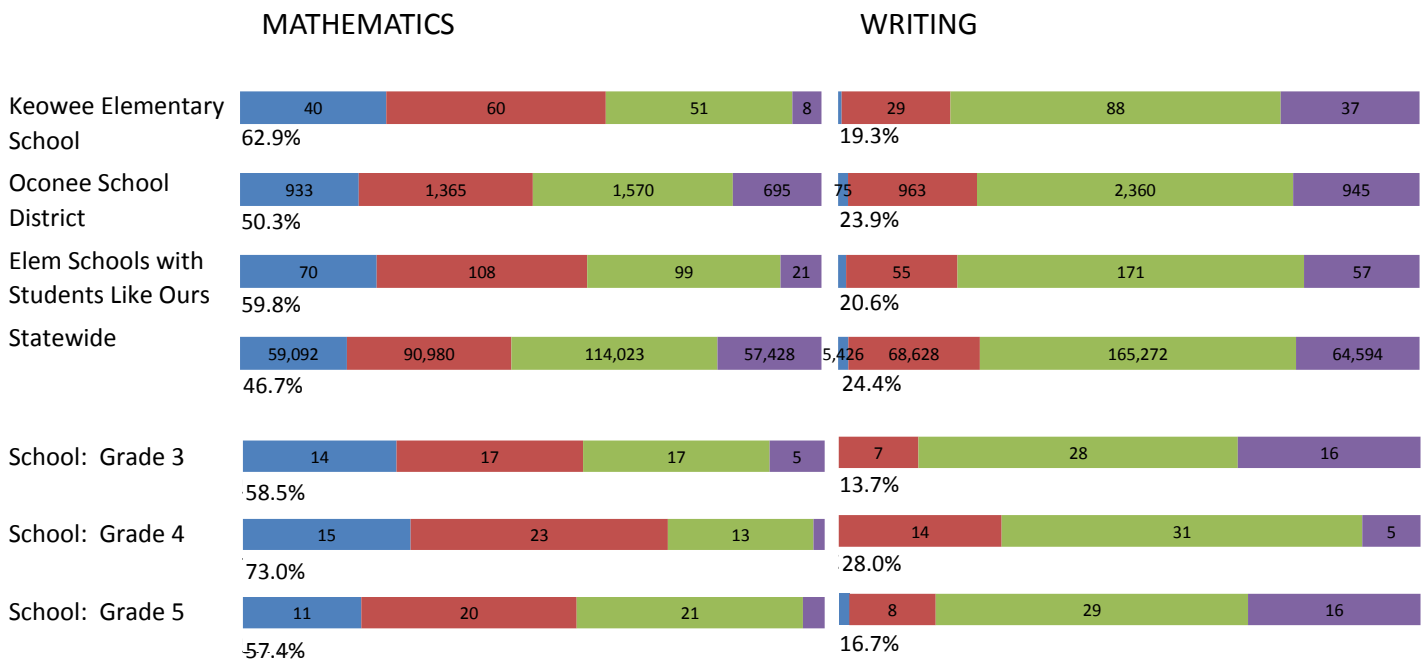
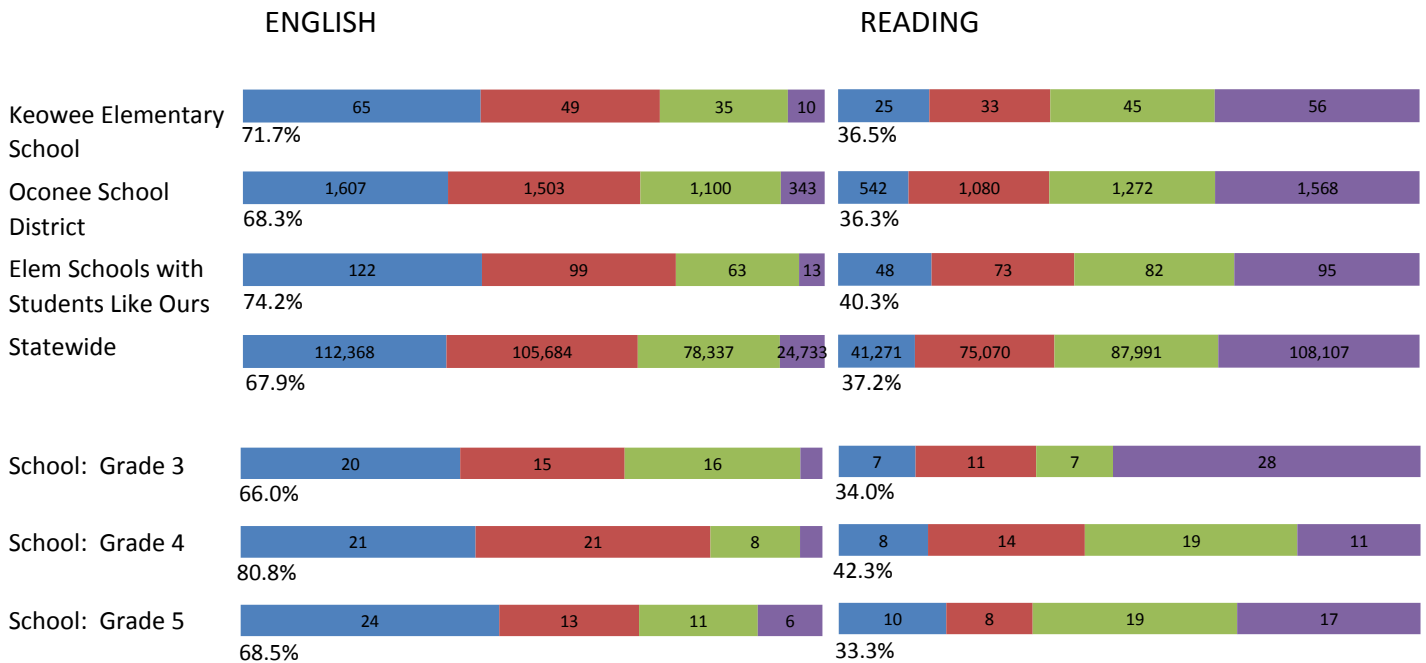
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a rigorous, differentiated curriculum that meets individual student needs, exposing and giving students experience with technology and integrating character education into our daily practices and procedures. Keowee Elementary School strives to provide students with a differentiated curriculum to maximize their individual learning success. We use benchmark and assessment data to plan instruction that meets the needs of all of our students. To further help with individual student needs, we have a daily enrichment and intervention time to focus on areas that further educate our students. This year, Keowee Elementary has given students more opportunities to experience technology. We have increased the number of Chromebooks and iPads in each classroom. Our school participated in computer programming and coding at all grades levels this year. Students were given the opportunity to participate in a computer science club to learn about different areas of technology and apply skills to solve problems. Through hands on experiences in technology, students were able to use their creativity, think critically and problem solve while collaborating with others. Our mission at Keowee Elementary School, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially and emotionally, within a safe and nurturing environment. The school and community's commitment to this mission is evident in the smiling faces of the students and the numerous awards and recognitions received by the school, the faculty, the students and the school's volunteers. To support our mission, students are introduced to new character value topics monthly by our guidance counselor, teachers and fellow students in a variety of ways. Students are encouraged to demonstrate these values and skills. Students are given numerous opportunities to build life and career characteristics in our classrooms, students groups, clubs and activities. Keowee Elementary School is made up of great students, faculty and staff members, families and community members who strive to provide the best educational experience for our students. Joshua L. Holliday, Principal Julia Cook, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

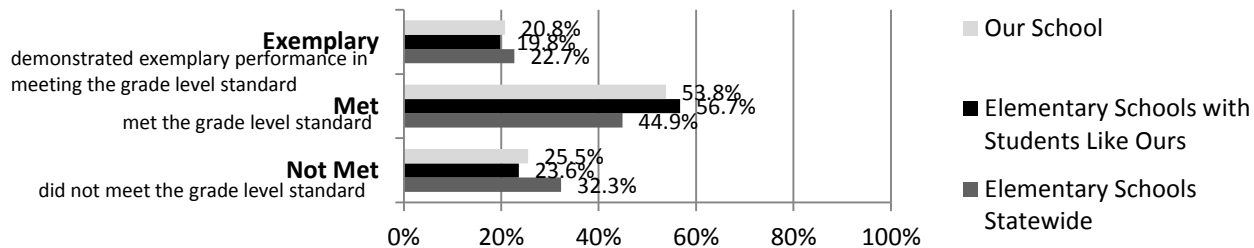
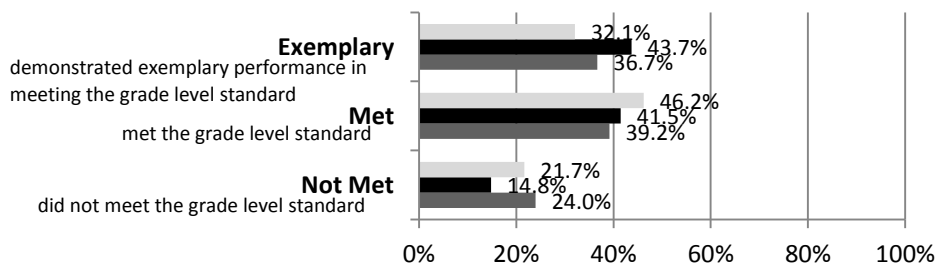
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 78.8 | 70.4 |

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 90.4 | 66.7 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 387) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 54.9 | Down from 55.6% | N/A |
| Attendance Rate | 96.2 | Down from 96.4% | 96.3 |
| With disabilities | 17.2 | No change | 11.6 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 11.6 | Down from 13.3% | 9.9 |
| Percentage of students retained | 0.8 | Up from 0.6% | 0.8 |
| Teachers (n = 28) | | | |
| Percentage of teachers with advanced degrees | 57.1 | No change | 59.8 |
| Percentage of teachers on continuing contract | 96.4 | Up from 89.3% | 84.5 |
| Teachers returning from previous year | 88.5 | Up from 88.3% | 89.5 |
| Teacher attendance rate | 94.3 | Up from 92.3% | 95.0 |
| Average teacher salary* | \$50,757 | Up 0.5% | \$49,807 |
| Professional development days / teacher | 10.2 days | Up from 9.6 days | 10.1 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Up from 20.3 to 1 | 20.6 to 1 |
| Prime instructional time | 89.6 | Up from 87.8% | 90.4 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Good | Down from Excellent | Excellent |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 13.3 |
| Number of resources available per student in the school library media center | 22.3 | N/A | 19.8 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.8 | N/C | 1.2 |
| District-issued technology devices per teacher | 1.8 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 8.4 | Up from 0.0% | 0.0 |
| Dollars spent per pupil** | \$8,668 | Down 5.0% | \$7,272 |
| Percent of expenditures for instruction** | 66.0 | Up from 65.8% | 66.7 |
| Percent of expenditures for teachers' salaries** | 67.3 | Up from 66.4% | 67.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 26 | 51 | 51 |
| Percent satisfied with learning environment | 92.3 | 96.1 | 98.1 |
| Percent satisfied with social and physical environment | 100.0 | 96.1 | 100.0 |
| Percent satisfied with school-home relations | 100.0 | 90.4 | 92.1 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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